

SLO-AAP|Modify for request 13484

Info

Request: Music Education (PhD) Academic Assessment Modification Request

Description of request: Drs. Laura Ellis and Tony Kolenic request you please approve the modification request so that the process can move forward and these updated SLOs and assessment methods can become enacted at the earliest possible date.

Thank you.

Submitter: Anthony Kolenic akolenic@ufl.edu

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Form version: 1

Responses

Name of Major

Response:
Music Education (PhD)

College

Response:
Arts

Effective Term

Enter the term of implementation (semester and year).

Response:
Earliest Available

Effective Year

Response:
Earliest Available

Request Type

Select the type of modification being requested.

Response:
Modify Graduate Academic Assessment Plan

Academic Assessment Plan Modifications

Response:
Methods and Procedures, Delete SLO/Add SLO

ALC Modifications

Response:
Does not apply

SLO Modifications

Response:
SLO, Assessment Measures

What Types of Assessments Are or Will Be Used?

Response:
Standardized Exam, Other

Describe the Other Assessment Type:

Response:
Assessment by the student's qualifying exam committee chair following the written and oral qualifying exams using a faculty-developed rubric.

What Assessment Methods Will Be Used?

Response:
Rubric

Who Applies the Assessment Method?

Response:
Faculty Committee

Individual Student Assessments

Describe the individual student assessments and the assessment method that will be used to measure each SLO. Input N/A if requested changes to do not apply.

Response:
SLO 1 – Knowledge
Describe, analyze, apply, and discuss, orally and in writing, content knowledge related to music education, music teacher education, and music education research.
Assessment: Assessment by the student's qualifying exam committee chair following the written and oral qualifying exams using a faculty-developed rubric.

SLO 2 – Skills
Examine questions in music education through the collection and analysis of data that results in

informed conclusions communicated in writing.

Assessment: Assessment by the student's dissertation committee chair following the dissertation defense using a faculty-developed rubric.

SLO 3 - Professional Behavior

Effectively communicate through a prepared and purposeful oral presentation designed to increase knowledge, foster understanding, and inform listeners' attitudes, values, beliefs, or behaviors.

Assessment: This will be assessed by the student's dissertation committee chair following the dissertation defense using a faculty developed-rubric

Description and Rationale

Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Response:

The above modifications are proposed to increase the effectiveness of academic assessment for departmental decision making and better align assessment with program-specific goals.

The proposed modifications have been approved by the School of Music faculty.